

# *Leveraging technology to ensure continuity and quality of learning*

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# Content

- **Teach For All: OVERVIEW**
- How we saw **technology** been used across the **network to ensure continuity and quality of learning:**
  - **Peer learning** during covid
  - **Teachers professional development**
- **Trends** we are seeing across our network
- What we **will continue to explore and research**

***The Problem:*** around the world, millions of children lack the education, support, and opportunity they need to thrive.

Every child is born with **enormous** potential

**All Children Deserve** the kind of education that enables them to navigate and lead the world they'll inherit

# Teach For All

A Global Network

*Developing collective leadership to ensure  
all children have the opportunity to fulfill  
their potential*

## HOW

Teach For All is a **global network of 59 independent, locally led and governed partner organizations** and a global organization that works to accelerate the progress of the network. Each network partner **recruits and develops promising future leaders to teach in their nations' under-resourced schools and communities** and, with this foundation, **to work with others, inside and outside of education, to ensure all children are able to fulfill their potential.**

# Our understanding of quality of learning is based on our vision

Educators, policymakers, students, and families will work together to reimagine education for their communities' children. Grounded in an education that is **both locally rooted and globally informed**, **students will become empowered leaders who through their own voices and actions effect lasting change.** In time, these efforts will lead to others, as communities around the world are inspired by and learn from each other.

- **Teachers are leaders**
- **Quality learning / Learning outcomes:**
  - **Relevant and practical learning**
  - **Social and emotional skills**
  - **Student agency and leadership**
  - **Students co-create knowledge and learning experiences**

# Leveraging technology across the network



## During school closures

Our partner organisations were **very quick to respond** to school closures and started developing and implementing **responses tailored to the context and needs of the communities and learners they serve.**

### AVAILABLE TECHNOLOGY

We needed an **exchange platform** that is **accessible** to the vast majority of our partners' teachers, alumni, and communities, to **share knowledge and best practices** and therefore **accelerate tailored COVID-19 educational responses.**

# WhatsApp Groups



A team at Teach For All created **WhatsApp groups in multiple languages** to enable network educators to **share how they are responding to COVID-19** and **ensuring that communities and learners are safe and continuing to learn.**

TEACHING WITHOUT INTERNET	ENSENAR SIN INTERNET	OFFLINE TEACHING AFRICA	ENSEIGNER SANS INTERNET	تعليم بدون انترنت
ENGLISH	SPANISH	ENGLISH	FRANCAIS	ARABIC
Global	Spanish speaking community	Africa-specific	Francophone communities	Arabic speakers

# Asking a question

+9 [redacted] isha

Is anyone using any audio conferencing solutions for making voice conference calls for groups, without the use of internet?

9:26 AM

+49 [redacted]

I can transform the descriptions into english, that is no problem :) in a few hours I can send you the pictures again :)

7:16 AM

+8 [redacted]

invite link

+27 [redacted]

+49 [redacted]

I can transform the descriptions into english, that is no problem :) in a few hours I can send you the pictures again :)

Oh brilliant. That would be awesome

7:19 AM

# Sharing context-relevant resources

+254 [redacted]

Hi all. Not sure if this has been shared yet. Here's a story for children produced by the IASC after extensive global survey to assess children's mental health and psychosocial needs during the COVID-19 outbreak. It can help children understand the impacts of Covid-19, how to stay safe, and explore emotions they may be feeling.

7:18 AM

+254 [redacted]

My Hero is You

how kids can  
fight COVID-19!



My Hero is You, Story...



22 pages • PDF • 4 Mo

7:18 AM

# Sharing context-relevant resources

COVID-19 EDUCATIONAL DISRUPTION AND RESPONSE

## Tips for teaching from home

### PREPARE IN ADVANCE

If you expect to teach remotely in the near future, look at the curriculum in advance and prepare lessons for the weeks ahead.

Opt for content that's easily accessible online, in a variety of mediums.

### SCHEDULE STUDENT CHECK-IN TIMES

Set time when you and your students can touch base and have them prepare questions they had during the exercises.

Make use of video conference tools that allow for multiple people to dial in.

### SET UP A WORK ZONE

Set up a comfortable, well-lit area and designate it for work.

Avoid working from the couch or bed - when it is time to relax your brain might find it hard to shut off work thoughts.

### CREATE AN ONLINE QUIZ

Check in on your students' learning progress through online methods.

Use a tool like Google Forms to make an online quiz any student can fill out with their device.

### OVER-COMMUNICATE

Set out your expectations clearly in all relevant communication channels.

Make sure students know exactly where to receive their assignments, submit their work, or ask questions.

### BE FLEXIBLE

Be empathetic of the home situation of students as some may not have available adult supervision or reliable internet.


If students need special support, be open to their unique needs.


**One day every Tanzanian child will attain quality education irrespective of their socio-economic circumstances.**

ProFuturo

exe

Teach For Tanzania

 [www.teachfortanzania.org](http://www.teachfortanzania.org)

 [info@teachfortanzania.org](mailto:info@teachfortanzania.org)

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# Sharing lesson activities

+593 [redacted] uiz 🕶️

J'en ai quelques-uns qui ont Internet et je les enseigne par chat Facebook, car ils ne peuvent pas faire d'appels vidéo

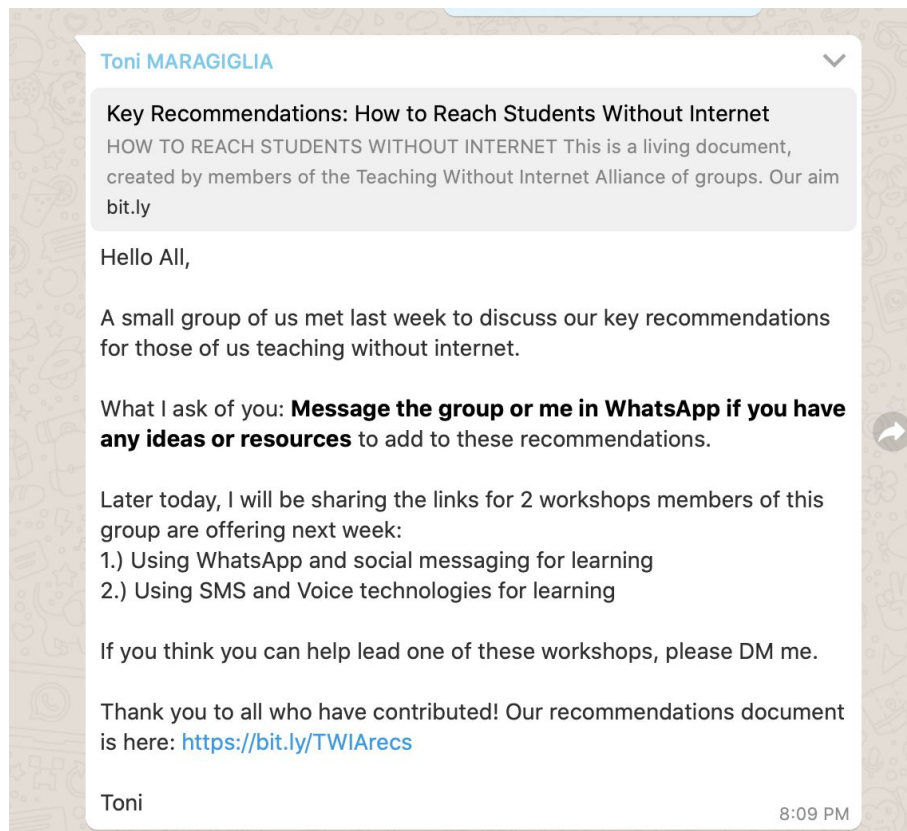
Pour moi je fais des vidéos pour la leçon et je l'envoie par whatsapp dans un groupe de mes élèves qui je crie déjà et bon à ce moment là j'ai aucun problème avec cette façon que je utilise car J'atteins à mon objectif de la leçon

3:43 PM

+212 [redacted]



# Teach For All team sharing recommendations based on WhatsApp groups' interactions



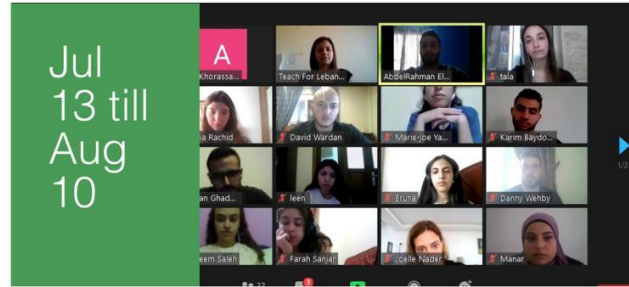
# Teacher Professional Development

## Virtual Teacher Training





# Teach For Lebanon's summer Institute

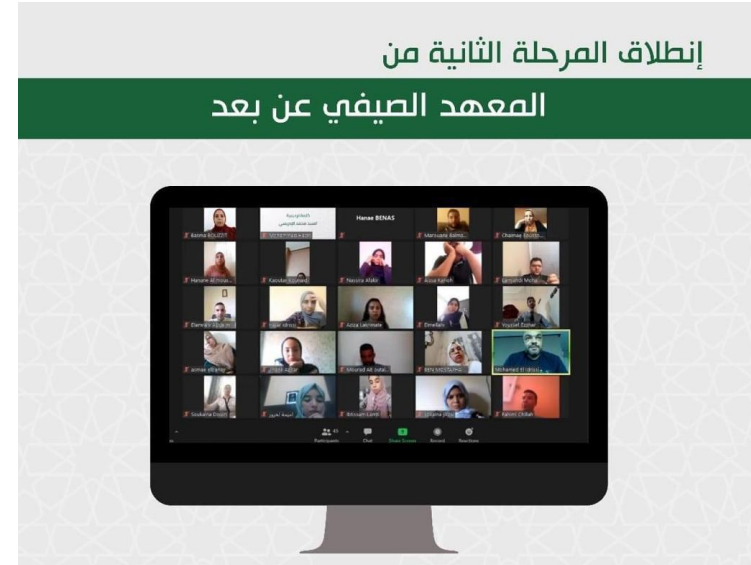


## TFL Goes Virtual

Teach For Lebanon (TFL) intends to continue to run its operations effectively in AY 2020-2021 and its executive team has set various implementation plans taking into consideration different possible return to schools scenarios. All plans include capacity-building components to care for the well-being of the executive team, educators and the school communities, and laying the foundation for more effective online education interventions.



# Teach For Morocco's summer Institutes 1 and 2



# Another example: Teach For Morocco's WebTV



## الحي و مرافقه و الجيران



## Trends we are seeing across the network 1/2

- **Blended learning** is becoming the 'new normal'
- Students who have **learned to learn** are best equipped to benefit from distance learning
- **Distance learning** depends on close communications between parent, teacher and student

## Trends we are seeing across the network 2/2

- The digital divide is only as wide as the **leadership divide**

### Teachers as leaders



## What we will continue to explore and learn about:

- How **technology's role** in education is **shifting**, identifying **key barriers, successes**, and ways our systems **are changing** based on what we are learning.
- What will it take for technology to be **successfully used** in our educational systems and **scaled**?
- Identify policy implications.

# Thank You